

Primary School Visual Art Program | **Bush Medicine** | Name: \_\_\_\_\_  
FINAL ARTWORK RESPONSE WORKSHEET FOR LESSON PLAN 11

1 | Draw a picture of your artwork in the rectangle below.

2 | Write down your name as the artist who created this artwork.

\_\_\_\_\_

3 | In what year was the artwork completed?

\_\_\_\_\_

4 | Write down the name of your artwork.

\_\_\_\_\_

5 | Explain why you, the artist, gave the artwork this name.

\_\_\_\_\_

\_\_\_\_\_

6 | List the different materials and tools you, the artist, used to create this artwork.

\_\_\_\_\_

\_\_\_\_\_

7 | List the different techniques you, the artist, used to create this artwork.

\_\_\_\_\_

\_\_\_\_\_

8 | Is your artwork similar or different to the Utopian artists' Bush Medicine Leaves artworks? Explain why.

\_\_\_\_\_

\_\_\_\_\_

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## ACTIVITY 11

This activity gives students an opportunity to reflect on their own artwork.

### Curriculum

Content descriptions

Western Australian  
Curriculum

Responses to their own and others' artworks reflecting on the use of artistic elements, using visual arts terminology.

Australian Curriculum  
Version 8

Present artworks and describe how they have used visual conventions to represent their ideas (ACAVAM112).

### Materials

Finished artworks.

Final Artwork Response Worksheet for Lesson Plan 11.

Writing equipment.

Visual images of Bush Medicine Leaves artworks by Utopian artists.

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**Activity**

Display students' finished artworks. For example, the artworks could be photographed, placed into Powerpoint and shared.

Reflect upon the project, its process, its intention and the Utopian artist influence.

Display the Final Artwork Response Worksheet for Lesson Plan 10.

Discuss questions 1, 2 and 3.

Students complete Q1 – 3.

Regroup students, display one student's example, ask students to consider the following: "If you were magical, what ailment/disease would your bush medicine cure?" \* see Teacher notes.

Explain to the students that their task is to name their artwork but this name needs to reflect which ailment/disease their "magical" bush medicine leaves would cure.

Discuss questions 4 and 5.

Students complete Q4 – 5.

Regroup students and discuss questions 6 and 7.

Students complete Q6 – 7.

Regroup students and discuss Q8.

Students complete Q8.

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**Teacher notes**

\* In preparation for this lesson, consider/check/investigate if any students have family or friends who may be seriously ill or who passed away recently. If so seek advice from the school psychologist, teacher or parents/guardians.

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**Time**

For this documented project, Year 3 students required one 50-minute lesson.

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